

WEST CHESTER AREA SCHOOL BOARD—**Meeting of January 25, 2021**

I. Call to Order

The West Chester Area School Board met at 7:00 p.m. in the Spellman Education Center, 782 Springdale Dr. Exton, PA. Mr. McCune, Board President, called the meeting to order and Riley Powers and Kevin Tellez-Herrera of Hillsdale Elementary School led the public in the Pledge of Allegiance.

II. Roll Call

Members Present: Mr. Bevilacqua, Ms. Chester, Mr. Durnell, Mr. Gallen, Dr. Herrmann, Mr. McCune, Dr. Shaw, Mr. Spackman, Mrs. Tiernan. Student Representatives: Alice Tran, East High School; Colleen Kinkead, Henderson High School; Davis Patel, Rustin High School.

Members Absent:

III. Approval of Minutes of the December 21, 2020 Monthly School Board Meeting

BOARD ACTION: It was moved by Dr. Herrmann and seconded by Mr. Gallen to approve the minutes of the December 21, 2020 monthly School Board Meeting.

On roll call vote, all members present voted “aye.” Motion carried 9-0.

Mr. McCune announced that the Board met in Executive Session on January 11, 2021 regarding a legal matter and January 19, 2021 regarding a legal matter.

Approval to Amend the January 25, 2021 Meeting Agenda

BOARD ACTION: It was moved by Mr. Spackman and seconded by Mr. Bevilacqua to amend the January 25, 2021 Meeting Agenda as follows: Move the following two action items: X4. Approval of motion to approve the Skills for Life Charter School Application, as amended and supplemented and X5. Approval of motion to deny the Skills for Life Charter School Application, as amended and supplemented, to immediately following Section VI. Public Comment on Agenda Items.

On roll call vote, all members present voted “aye.” Motion carried 9-0.

IV. Approval of the January 25, 2021 School Board Meeting Agenda as amended

BOARD ACTION: It was moved by Mr. Bevilacqua and seconded by Mr. Durnell to approve the January 25, 2021 meeting agenda as amended.

On roll call vote, all members present voted “aye.” Motion carried 9-0.

V. Superintendent’s Report

Superintendent Scanlon and the High School Student Representatives gave monthly reports.

VI. Public Comments on Agenda Items

Dr. Sokolowski read public comments on agenda items received via google form. The comments will be attached to the official meeting minutes.

X5. Approval of Motion to Deny the Skills for Life Charter School Application, as amended and supplemented

BOARD ACTION: It was moved by Dr. Herrmann and seconded by Mr. Durnell to approve the motion to deny the Skills for Life Charter School Application, as amended and supplemented

On roll call vote, all members present voted “aye.” Motion carried 9-0.

VII. Approval of Personnel Recommendations—Dr. Ulmer

BOARD ACTION: It was moved by Dr. Herrmann and seconded by Mr. Gallen to approve the Personnel Recommendations as presented.

I. Removal from Payroll

a.	Resignations
1.	Desmond Alston, 1.0 Custodian at East HS/Temporary Paraprofessional, effective 12/30/20.
2.	Shannon Braccia, Grade 1 LTS Teacher at Mary C. Howse, effective 1/22/21.
3.	Albert (AJ) Esposito, .4 LTS Social Studies Teacher at Stetson MS, effective 12/22/20.
4.	Tristan McGuire, 1.0 Biology Teacher at East HS, effective 3/19/21.
5.	Nicolette Trofa, Grade 4 Teacher at Exton ES, effective TBD.
b.	Retirements
1.	Joan Devlin, Certified School Nurse at East HS, effective 1/25/21. 14 years of service.
2.	Harry Pitts, 1.0 Custodian at Rustin HS, effective 6/30/21. 8 years of service.
3.	Kevin Stewart, Custodian at Rustin HS, effective 7/9/21. 15 years of service.

II. Additions to Payroll

a.	Professional Staff: Contract	
1.	Stephanie Riely	
	Placement	1.0 Teacher (.5 Gifted Resource/.5 Art) at Peirce MS, Temporary Professional Employee (Non-Tenured), effective TBD, Level 3, Step 2, \$51,400.

	Education	Bachelor of Arts from West Chester University of Pennsylvania 2013-2017, Art Education Certification from Arcadia University 2018-2020
	Experience	Job Trainer at Chester County Intermediate Unit 8/2019 - current
	Certification	Instructional I, Art K-12
b. Professional Staff: Long Term Substitute		
1. Madisyn Aman		
	Placement	.4 Social Studies Teacher at Stetson MS, Temporary Professional Employee (Non-Tenured), effective TBD, Level 1, Step 1, \$18,400. During Ms. Novotny's leave of absence.
	Education	Bachelor of Science from Pennsylvania State University 2016-2020
	Experience	Grade 12 Global Relations Long Term Substitute at Central Bucks High School East 9/2020 – 11/2020
	Certification	Instructional I, Social Studies
2. Rebecca Lawless		
	Placement	1.0 Kindergarten Teacher at Westtown-Thornbury ES, Temporary Professional Employee (Non-Tenured), effective 10/19/20, Level 1, Step 1, \$46,000. During Ms. Novotny's leave of absence.
	Education	Bachelor of Arts from Neumann College 2012-2016, Master of Science from Gwynedd-Mercy College 2017-2019
	Experience	Building Substitute with InSight 2019-current
	Certification	Instructional I, Grades PK-4
3. Joshua Wilkins		
	Placement	1.0 Math Teacher at East HS, Temporary Professional Employee (Non-Tenured), effective 1/21/21, Level 1, Step 1, \$46,000. During Ms. Warrington's leave of absence.
	Education	Bachelor of Arts from Temple University 1999-2004, J.D. from Penn State Dickinson School of Law 2008-2011, Bachelor of Science from West Chester University of Pennsylvania, 2018-2020.
	Experience	None
	Certification	Instructional I, Mathematics 7-12
c. Administrative Staff: Contract - None		
d. Support Staff: Non Bargaining - None		
e. Support Staff: Contract		
1. Katie Lasater		
	Placement	1.0 Security Greeter at East HS, 8 hrs./day, 5 days/week, 182 days/year, effective TBD, Group 1, Step 2, \$12.99.

2.	Kristina McNichol	
	Placement	1.0 2 nd Shift Custodian at District, 8 hrs./day, 5 days/week, 260 days/year, effective 2/1/21, Group 5, Step 1, \$18.30.
3.	KerryLynn Resnick	
	Placement	1.0 Paraprofessional at Hillsdale ES, 7 hrs./day, 5 days/week, 182 days/year, effective TBD, Group 1B, Step 3, \$13.56.
f.	Support Staff: Substitute - None	

III. Personnel Events

a. Status Change

	Name	Type	From	To	Effective Date
1.	Dr. Stephen Brown	Administrative	1.0 Assistant Principal at East HS	1.0 Principal at East HS	3/1/21
2.	Dr. Christine Eagles	Administrative	1.0 Supervisor of Equity, ELD, and World Languages at SEC	1.0 Assistant Principal at Rustin HS	2/1/21
3.	Dr. Kevin Fagan	Administrative	1.0 Principal at East HS	1.0 Principal at Greystone ES	3/1/21
4.	Dr. Richard Mitchell	Administrative	1.0 Supervisor of English/Language Arts at SEC	1.0 Assistant Principal at Fugett MS	1/11/21
5.	Jacqueline Pavlo	Administrative	1.0 Grade 5 Teacher at Exton ES	1.0 Assistant Principal at Fugett MS	1/26/21

b. Involuntary Transfer

	Name	Type	From	To	Effective Date
1.	Amanda Cinnamond	Professional	.8 Gifted Resource Teacher at Fugett MS/.2 Gifted Resource Teacher at East Bradford ES	1.0 Gifted Resource Teacher at East Bradford ES	1/14/21

	Name	Type	From	To	Effective Date
2.	Dr. Philip Matilla	Administrative	1.0 Assistant Principal at Fugett MS	1.0 Assistant Principal at Peirce MS	1/11/21
3.	Todd Saundurs	Professional	.8 Math Teacher at Stetson MS/.2 Math at Cyber Program	1.0 Gifed Resource Teacher at Fugett MS	1/11/21

c. Voluntary Transfer

	Name	Type	From	To	Effective Date
1.	Erica Oberholtzer	Professional	.8 Special Education at Peirce MS/.2 Special Education at Cyber Academy	1.0 Physical Education at Cyber Program	1/27/21

IV. Personnel Leave

a. Sabbatical Leave

	Name	Position	Effective Date	Ending Date
1.	Lindsey Phillips	1.0 Special Education Teacher at Fern Hill ES	1/26/2021	End of 2020-2021 School Year
2.	Kathryn Spratt	Reading Specialist at Fern Hill ES	8/2021	End of 2021-2022 School Year

b. Unpaid Leave

	Name	Position	Effective Date	Ending Date
1.	Karen Heym	.6 RN at District	1/4/2021	End of 2020-2021 School Year

V. Additional Information

1.	Madelyn Antal's start date was 1/4/2021.
2.	Dr. Kristen Barnello should receive \$5,000 for her work in the Secondary Cyber Program for December, 2020 (\$2,500) and January, 2021 (\$2,500).
3.	Melissa Donlevie's start date is 1/25/21.
4.	Dr. Rebecca Eberly should receive \$5,000 for her work in Elementary Cyber Program for December, 2020 (\$2,500) and January, 2021 (\$2,500).
5.	Dawn Mader's position to Director of Equity and Assessment is effective 2/1/21.
6.	Emily Patterson's start date was 1/4/2021.
7.	Mary Kay Puchalla's start date for her position as Principal of Stetson was 12/22/20.
8.	Rebecca Saunders' start date is 1/25/21.

9.	<p>Awarding of Tenure: The following professional employees have performed satisfactory work during the last four months of the third year of their service. I recommend they be given tenure status: Megan Doran Sarah Shapard</p>																					
10.	<p>In accordance with the PA State Auditor’s recommendation, the following list of drivers, employed by our transportation contractors Krapf’s and On the Go Kids, require School Board approval. The credentials and security clearances for each of these drivers has been verified to be in compliance with our transportation carrier contracts and have been vetted through the WCASD Transportation Office: KRAPF-none</p> <p style="text-align: center;">On the Go Kids</p> <table border="1" data-bbox="573 667 1549 932"> <thead> <tr> <th>First Name</th> <th>Last Name</th> <th>Driver/Aide</th> </tr> </thead> <tbody> <tr> <td>Shirley</td> <td>Ayres</td> <td>Driver</td> </tr> <tr> <td>Alen</td> <td>Bangoura</td> <td>Aide</td> </tr> <tr> <td>Johnette</td> <td>Crutchfield</td> <td>Driver</td> </tr> <tr> <td>Edward</td> <td>Gilken</td> <td>Driver</td> </tr> <tr> <td>Carol</td> <td>Kyle</td> <td>Aide</td> </tr> <tr> <td>Joann</td> <td>Melton</td> <td>Aide</td> </tr> </tbody> </table>	First Name	Last Name	Driver/Aide	Shirley	Ayres	Driver	Alen	Bangoura	Aide	Johnette	Crutchfield	Driver	Edward	Gilken	Driver	Carol	Kyle	Aide	Joann	Melton	Aide
First Name	Last Name	Driver/Aide																				
Shirley	Ayres	Driver																				
Alen	Bangoura	Aide																				
Johnette	Crutchfield	Driver																				
Edward	Gilken	Driver																				
Carol	Kyle	Aide																				
Joann	Melton	Aide																				

VI. Supplemental Contracts

Last Name	First Name	Location	Season	Step	% of Contract	Total Contract	Position Title
'20-'21 Additions:							
Peters	Rebecca	FMS	Winter	1	100%	\$2,464.00	Asst. Wrestling Coach
Bauer	Nathan	EHS	Spring	2	100%	\$3,780.00	Asst. Boys Lacrosse Coach
Cini	Alanna	EHS	Spring	2	100%	\$3,780.00	Asst. Girls Lacrosse Coach
Costin	Doug	EHS	Spring	7	100%	\$6,465.00	Head Girls Track Coach
Dunn	Michael	EHS	Spring	6	100%	\$4,872.00	Asst. Boys Lacrosse Coach
Fleming	John	EHS	Spring	4	100%	\$5,520.00	Head Baseball Coach
Fuertes	Marc	EHS	Spring	4	100%	\$4,416.00	Asst. Softball Coach
Garvin	Kevan	EHS	Spring	4	100%	\$4,416.00	Asst. Girls Track Coach
Knight	Ryan	EHS	Spring	2	100%	\$3,780.00	Asst. Boys Track Coach
Lanier	Kareem	EHS	Spring	4	100%	\$5,520.00	Head Boys Track Coach

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Last Name	First Name	Location	Season	Step	% of Contract	Total Contract	Position Title
Lasater	Katie	EHS	Spring	3	100%	\$3,888.00	Asst. Girls Lacrosse Coach
Leicht	Daniel	EHS	Spring	3	50%	\$1,944.00	Asst. Baseball Coach
Longen	Timothy	EHS	Spring	3	50%	\$1,944.00	Asst. Baseball Coach
Lorback	Todd	EHS	Spring	5	100%	\$1,143.00	Spring Intramurals
Mashbitz	Jeffrey	EHS	Spring	5	100%	\$4,572.00	Asst. Softball Coach
Orenshaw	Michael	EHS	Spring	6	100%	\$4,872.00	Asst. Boys Tennis Coach
Patt	Alexander	EHS	Spring	4	50%	\$2,208.00	Asst. Baseball Coach
Pinder	Jeffrey	EHS	Spring	1	65%	\$2,402.40	Asst. Baseball Coach
Pinder	Mitch	EHS	Spring	1	35%	\$1,293.60	Asst. Baseball Coach
Rice	Jessica	EHS	Spring	1	100%	\$4,928.00	Head Girls Lacrosse Coach
Santonastaso	Anthony	EHS	Spring	4	100%	\$5,520.00	Head Boys Tennis Coach
Schorn	James	EHS	Spring	4	100%	\$5,888.00	Head Boys Lacrosse Coach
Swier	Robert	EHS	Spring	4	100%	\$5,520.00	Head Softball Coach
Swiggett	Julian	EHS	Spring	3	50%	\$1,944.00	Asst. Baseball Coach
Wiggins	James	EHS	Spring	4	100%	\$4,416.00	Asst. Girls Track Coach
Wilson	Lindsay	EHS	Spring	4	100%	\$4,416.00	Asst. Softball Coach
Boyer	Kathleen	HHS	Spring	3	100%	\$3,888.00	Asst. Boys Track Coach
Burns	Kelly	HHS	Spring	3	100%	\$3,888.00	Asst. Baseball Coach
Cummings	Joel	HHS	Spring	5	100%	\$4,572.00	Asst. Softball Coach
Dudley	Bruce	HHS	Spring	4	100%	\$4,416.00	Asst. Softball Coach
Evans	Sean	HHS	Spring	5	100%	\$4,572.00	Asst. Boys Lacrosse Coach
Fitch	Steven	HHS	Spring	7	100%	\$5,172.00	Asst. Baseball Coach
Graf	David	HHS	Spring	4	100%	\$4,416.00	Asst. Baseball Coach
Hessler	Christopher	HHS	Spring	4	100%	\$5,520.00	Head Softball Coach
Johnson	Bryan	HHS	Spring	6	100%	\$4,872.00	Asst. Girls Track Coach
Kelly	Kevin	HHS	Spring	7	20%	\$1,293.00	Head Boys Track Coach

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Last Name	First Name	Location	Season	Step	% of Contract	Total Contract	Position Title
Kelly	Kevin	HHS	Spring	7	100%	\$6,465.00	Head Girls Track Coach
Malizia	Grace	HHS	Spring	4	100%	\$4,416.00	Asst. Girls Lacrosse Coach
Marabella	Brandon	HHS	Spring	4	100%	\$1,104.00	Spring Intramurals
Marks	Bob	HHS	Spring	7	100%	\$5,172.00	Asst. Boys Lacrosse Coach
McGeehan	Gary	HHS	Spring	2	100%	\$3,780.00	Asst. Boys Tennis Coach
McNichol	Michael	HHS	Spring	7	100%	\$6,465.00	Head Baseball Coach
Mullen	Lauren	HHS	Spring	4	100%	\$5,888.00	Head Girls Lacrosse Coach
Rairigh	Max	HHS	Spring	7	100%	\$5,172.00	Asst. Boys Lacrosse Coach
Ronayne	Jennifer	HHS	Spring	4	100%	\$4,416.00	Asst. Girls Track Coach
Shoemaker	Josiah	HHS	Spring	2	100%	\$3,780.00	Asst. Softball Coach
Sok	Peter	HHS	Spring	7	100%	\$6,465.00	Head Boys Tennis Coach
Stankewicz	Paul	HHS	Spring	7	100%	\$6,896.00	Head Boys Lacrosse Coach
Thompson	Michael	HHS	Spring	4	100%	\$4,416.00	Asst. Boys Track Coach
Wilson	Charles	HHS	Spring	1	80%	\$3,696.00	Head Boys Track Coach
Alvanitakis	John	RHS	Spring	6	100%	\$4,872.00	Asst. Softball Coach
Bair	Maxwell	RHS	Spring	2	60%	\$2,268.00	Asst. Boys Lacrosse Coach
Becker	Dennis	RHS	Spring	2	100%	\$4,725.00	Head Softball Coach
Brandon	Lee	RHS	Spring	6	50%	\$2,436.00	Asst. Baseball Coach
Brown	Danielle	RHS	Spring	3	100%	\$3,888.00	Asst. Girls Lacrosse Coach
Brown	Shaz	RHS	Spring	7	100%	\$6,465.00	Head Boys Track Coach
Chambers	Paul	RHS	Spring	5	200%	\$2,286.00	Spring Intramurals
Collins	James	RHS	Spring	4	100%	\$5,520.00	Head Girls Track Coach
D'Urbano	Robert	RHS	Spring	5	100%	\$4,572.00	Asst. Baseball Coach
Esworthy	Conor	RHS	Spring	3	80%	\$3,110.40	Asst. Boys Lacrosse Coach
Hameed	Steven	RHS	Spring	3	100%	\$3,888.00	Asst. Boys Track Coach
Harkins	Brad	RHS	Spring	7	100%	\$6,465.00	Head Baseball Coach

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Last Name	First Name	Location	Season	Step	% of Contract	Total Contract	Position Title
Hoffman	Mitchell	RHS	Spring	5	50%	\$2,286.00	Asst. Baseball Coach
Huboky	Thomas	RHS	Spring	2	60%	\$2,268.00	Asst. Boys Lacrosse Coach
King	Nichole	RHS	Spring	4	100%	\$4,416.00	Asst. Softball Coach
Leister	Ryan	RHS	Spring	6	100%	\$4,872.00	Asst. Boys Lacrosse Coach
Maginnis	Deborah	RHS	Spring	4	100%	\$4,416.00	Asst. Girls Lacrosse Coach
McElroy	William	RHS	Spring	4	100%	\$5,520.00	Head Boys Tennis Coach
Mohring	Michael	RHS	Spring	6	100%	\$4,872.00	Asst. Boys Tennis Coach
Philibin	Kevin	RHS	Spring	5	100%	\$6,096.00	Head Boys Lacrosse Coach
Richard	David	RHS	Spring	7	100%	\$5,172.00	Asst. Boys Track Coach
Smith	David	RHS	Spring	4	100%	\$4,416.00	Asst. Girls Track Coach
St. Clair	Michael	RHS	Spring	7	100%	\$6,896.00	Head Girls Lacrosse Coach
Wittman	Greg	RHS	Spring	4	100%	\$4,416.00	Asst. Baseball Coach
Wright	Taylor	RHS	Spring	3	100%	\$3,888.00	Asst. Softball Coach
Abbott	Shayna	FMS	Spring	5	100%	\$1,143.00	6th Grade Volleyball Coach
Agudelo	Christian	FMS	Spring	1	100%	\$2,156.00	Asst. Softball Coach
Atkins	Christopher	FMS	Spring	1	100%	\$2,156.00	Asst. Baseball Coach
DeLeo	Kimberly	FMS	Spring	3	100%	\$2,268.00	Asst. Girls Lacrosse Coach
Gilligan	Gregory	FMS	Spring	1	100%	\$2,772.00	Boys Head Lacrosse Coach
Giordano	Benjamin	FMS	Spring	1	100%	\$2,772.00	Head Baseball Coach
Giuliano	Robbi	FMS	Spring	2	100%	\$2,835.00	Head Softball Coach
Murawski	Sandra	FMS	Spring	5	100%	\$1,143.00	6th Grade Track Coach
Peters	Rebecca	FMS	Spring	2	100%	\$2,520.00	Asst. Track Coach
Subasic	Kelly	FMS	Spring	4	100%	\$3,312.00	Head Girls Lacrosse Coach
Tancredi	Kimberly	FMS	Spring	4	100%	\$2,944.00	Asst. Track Coach
Atkins	John	PMS	Spring	4	100%	\$1,104.00	6th Grade Track Coach
Bryan	Tim	PMS	Spring	6	100%	\$3,654.00	Head Softball Coach

Last Name	First Name	Location	Season	Step	% of Contract	Total Contract	Position Title
Dumas	Michael	PMS	Spring	5	100%	\$3,429.00	Head Track Coach
Jenkins	Stephen	PMS	Spring	7	100%	\$3,879.00	Head Baseball Coach
Kimberling	Doug	PMS	Spring	7	100%	\$1,293.00	6th Grade Volleyball Coach
Lockhart	Nicole	PMS	Spring	1	100%	\$2,156.00	Asst. Girls Lacrosse Coach
Lorback	Denise	PMS	Spring	7	100%	\$3,879.00	Head Girls Lacrosse Coach
McDaid	James	PMS	Spring	2	100%	\$2,520.00	Asst. Track Coach
Yost	Loralynne	PMS	Spring	4	100%	\$2,944.00	Asst. Track Coach
Ascareggi	James	SMS	Spring	3	100%	\$2,916.00	Head Softball Coach
Busz	Gerald	SMS	Spring	3	100%	\$2,268.00	Asst. Softball Coach
Chavarria	Courtney	SMS	Spring	2	100%	\$2,835.00	Head Girls Lacrosse Coach
Cherubino	Marshall	SMS	Spring	2	100%	\$2,205.00	Asst. Girls Lacrosse Coach
Costin	Tina	SMS	Spring	7	100%	\$1,293.00	6th Grade Volleyball Coach
Egleston	Amanda	SMS	Spring	1	100%	\$2,464.00	Asst. Track Coach
Graham	John	SMS	Spring	1	100%	\$2,772.00	Head Boys Lacrosse Coach
Kelley	Donald	SMS	Spring	7	100%	\$3,017.00	Asst. Baseball Coach
Loescher-Velazquez	David	SMS	Spring	5	100%	\$1,143.00	6th Grade Track Coach
Logan	Andrew	SMS	Spring	6	100%	\$3,654.00	Head Baseball Coach
Specht	Christian	SMS	Spring	4	100%	\$2,944.00	Asst. Track Coach
White	Andrew	SMS	Spring	6	100%	\$3,654.00	Head Track Coach
Removals:							
Lindros	Brian	EHS	Annual	N/A	80%	\$2,684.80	Dept. Chair: Guidance
Adjustments:							
Setlock	Yvonne	EHS	Annual	N/A	70%	\$2,296.00	Dept. Chair: Guidance

Addendum to Personnel Recommendations

I. Removals from Payroll

a. Resignations

- | | |
|----|--|
| 6. | Catherine Hostetter, ELA Long Term Substitute Teacher at Stetson MS, effective 2/5/21. |
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b. Retirements - None

II. Additions to Payroll

a. Professional Staff: Contract - None

b. Professional Staff: Long Term Substitute

4.	Delaney Bowes	
	Placement	1.0 School Counselor at Penn Wood ES, Temporary Professional Employee (Non-Tenured), effective TBD, Level 1, Step 1, \$46,000. During Ms. Salley's leave of absence.
	Education	Bachelor of Arts from west Chester University of Pennsylvania 2013-2015, Master of Education from West Chester University of Pennsylvania 2015-2018
	Experience	Director of Guidance at Monsignor Bonner and Archbishop Prendergast Catholic High School 1/7/19 – current, Substitute Teacher for STS at Loomis Elementary School 10/2018 – 12/2018, Instructional Assistant-Multiple Disabilities Classroom at CCIU 6/2018-8/2018, School Counseling Internship at West Chester Area School District 9/2018 – 12/2018
	Certification	Educational Specialist I, Secondary School Counselor; Elementary School Counselor
5.	Emily Paladino	
	Placement	1.0 Art Teacher at Exton ES, Temporary Professional Employee (Non-Tenured), effective TBD, Level 1, Step 1, \$46,000. During Ms. Teodecki's leave of absence.
	Education	Bachelor of Arts from Temple University 2016,2019
	Experience	Substitute Teacher with Kelly Services - current
	Certification	Instructional I, Art K-12

c. Administrative Staff: Contract - None

d. Support Staff: Contract - None

e. Support Staff: Substitute - None

III. Personnel Events

a. Status Change - None

b. Transfer - None

IV. Personnel Leave

a. Sabbatical Leave - None

b. Unpaid Leave - None

V. Additional Information

1.	Madisyn Aman's Long Term Substitute position is for Kelly Fransciscus.
2.	Devon Patton's start date is 1/28/21.
3.	Jacqueline Pavlos's salary for the Assistant Principal position is \$106,487.

4. Stephanie Riely's start date is 1/25/21.

VI. Supplemental Contracts - None

On roll call vote, all members present voted "aye." Motion carried 9-0.

VIII. Approval of Consent Agenda

BOARD ACTION: It was moved by Mr. Bevilacqua and seconded by Mr. Spackman to approve the following Consent Agenda Items:

Education

Pupil Services

1. Approval of (1) one Special Education Settlement Agreement
2. Approval of Ethos Treatment LLC Annual Contract
3. Approval of Sweet, Stevens, Katz and Williams Fee Agreement
4. Approval of Revised Policy 113.1 Discipline for Students with Disabilities, First Reading
5. Approval of Revised Policy 113.2 Behavior Intervention, First Reading
6. Approval of Revised Policy 113.4 Confidentiality of Special Education Student Information, First Reading

Personnel

Property & Finance

1. Approval of Acknowledge Receipt of 2019-20 Local Audit Report
2. Approval of Contract Award with the lowest responsible bidder, JBM Mechanical in the amount of \$189,000 for Replacement of Roof Top HVAC Units at East Goshen Elementary School's Multi-Purpose Room
3. Approval of Tax Collector Resolution

RESOLUTION NO.

BACKGROUND

The Board of School Directors of the West Chester Area School District are offering the School District's elected tax collectors two compensation options for collecting the School District's real estate taxes for the term commencing 2022. With one option the tax collector is responsible for all administrative functions involved in the tax collection. In the other option, the majority of the tax collector functions are delegated to the School District and a bank selected by the School District and deputized by the tax collector to collect the real estate taxes. Accordingly, this Resolution is being adopted, per the Local Tax Collection Law, and specifically, 72 P.S. §5511.36a.

RESOLUTION

AND NOW, this 25th day of January, 2021, the Board of School Directors of the West Chester Area School District resolves as follows:

1. The compensation for the West Chester Area School District ("WCASD" or "District") tax collectors for the term commencing 2022 shall be computed on a per tax bill basis according to one of the following options to be selected by each tax collector:

Option 1: The District will pay the tax collector Fifty-Five Cents (\$.55) per bill if the tax collector prepares and mails the tax bills, and collects and deposits the taxes per the requirements of this Resolution, the School District's rules and regulation, and the laws of this Commonwealth. In addition, expenses for postage and printing of tax notices shall be paid by the School District as provided by the School Laws of this Commonwealth.

Option 2: The District will pay the tax collector One Dollar (\$1.00) per annum, plus reasonable documented expenses, not to exceed Twenty Cents (\$.20) per tax bill, if the tax collector contracts with the School District to prepare and mail the tax bills and deputizes the bank selected by the School District to collect the taxes, per the requirements of this Resolution, the School District's rules and regulations, and the laws of this Commonwealth. In addition, the School District shall agree to indemnify and hold harmless tax collector from any and all claims which may be brought against tax collector because of any action or inaction of the School District pursuant to said contract.

2. If Option 1 is selected by a tax collector, he or she shall comply with the following requirements:

- (a) Checks for tax payments shall be made payable to West Chester Area School District. Tax collectors shall deposit all tax payments into the designated West Chester Area School District (WCASD) bank account on the day the tax payments are received.
- (b) Tax collectors shall accept the envelope postmark for mailed payments to determine compliance with the tax collection deadlines, and shall not make exceptions to tax collection deadline rule when determining payment periods and crediting amounts due from taxpayers.
- (c) Tax collectors shall accept installment payments according to the procedures set forth in section 11 of the Tax Collection Act, 72 P.S. § 5511.11. Due dates on installment tax bills shall match WCASD payment period time lines.
- (d) Tax collectors shall be compensated for single bill only. In

other words, in the case of installment payments, tax collectors will not be compensated for each installment, but just for the single bill. When taxes are paid in installments, the tax collectors shall provide payment stubs to WCASD each day on the day they are received. Deposits for installment payments shall be prepared separately from the deposits for regular bills, and shall match the installment payment stubs' total.

- (e) For daily collections, tax collectors shall send a daily electronic file compatible with WCASD real estate tax record keeping software. Data shall list at a minimum, OCR encoding or invoice number (which shall match the OCR encoding or invoice number assigned by WCASD) and the amount paid. Total taxes shall match daily deposit amount.
- (f) For tax bills collected through mortgage service companies, WCASD requires the following:

- (1) Except with respect to the contract provisions concerning to whom payments shall be made, the tax collectors shall not do anything inconsistent with the terms of the contracts (as they may be modified from time to time) between WCASD and mortgage service companies.

- (2) Tax collectors shall require mortgage service companies to pay for and obtain a copy of the tax duplicate electronic file from WCASD.

- (3) The tax collectors shall require each mortgage service company to deliver to WCASD an electronic file of the property owners for which the mortgage companies are making payments.

- (g) Weekly reports shall be delivered by the tax collectors to WCASD by the close of business each Friday (or final workday of week). The first report shall list a count of tax bills paid, taxes collected, taxpayer name, OCR encoding number, invoice number, parcel number, discounts, penalties, date of collection; and shall reconcile to weekly deposits. The second report shall list a count of bills unpaid, taxes uncollected, taxpayer name, OCR encoding number, invoice number, parcel number, and amount due.

- (h) Monthly reports shall be delivered by tax collectors to WCASD by the close of business on the fourth (4th) working day after the month end. The first report shall list a count of bills paid, taxes collected, taxpayer name, OCR encoding number, invoice number, parcel number, discounts, penalties, date of collection; and shall reconcile to monthly deposits. The second report shall list a count of bills unpaid, taxes uncollected, taxpayer name, OCR encoding number, invoice number, parcel number, and amount due.

- (i) Tax collectors shall deliver the following reports to WCASD within four (4) working days after the tax collection period deadlines for Discount, Face, and Penalty. The first report shall list a count of bills paid, taxes collected, taxpayer name, invoice number, parcel number, discounts, penalties, and date of collection. The second report shall list a count of bills unpaid, taxes uncollected, taxpayer name, invoice number, parcel number, and amount due.
- (j) Separate weekly and monthly reports and discount, face, and penalty period reports shall be prepared in the same manner and delivered within the same time frames for interim tax collections as for regular tax collections.
- (k) WCASD will release the tax duplicates on June 15 of each tax year. WCASD is responsible for updating the tax duplicates for address changes, transfers, etc. and will remit any tax duplicate changes to the tax collectors after the initial mailing. The tax collectors shall promptly prepare rebillings for any changes sent by WCASD after the initial mailing.
- (l) Tax collectors shall generate and mail regular and full year interim tax bills by July 1, or four (4) business days after the mill rate is set, whichever is sooner.
- (m) WCASD shall provide each tax collector with a monthly report of additions to the tax duplicate for interim taxes. Within ten (10) business days after receipt of each monthly report, each tax collector shall mail interim tax notices, and each tax collector shall also provide to WCASD an electronic file, compatible with WCASD real estate tax record keeping software of interim billing information, including OCR encoding number, invoice number, parcel number, taxpayer name, address, tax parcel description, location, year, assessment, and discount, face and penalty dates and amounts.
- (n) Tax collectors shall prepare and mail final notices to taxpayers for unpaid tax bills by December 1 of each year.
- (o) Tax collectors shall provide written tax certifications and duplicate bills, at the request of taxpayers, real estate offices, and other parties and entities, for Twenty Dollars (\$20.00) each. Oral confirmation of tax certificates is prohibited.
- (p) At the request of the tax collectors, WCASD shall issue tax refunds as a result of appeals, duplicate payments, etc. For duplicate payments the tax collectors shall provide to WCASD the canceled checks from the parties who issued the duplicate payments, and a letter from both (all) parties designating who shall receive the refund. For all other refunds, the tax collectors shall provide documentation satisfactory to

WCASD’s internal control standards, to verify that the refund is due.

- (q) Tax collectors shall make a final settlement of the tax duplicate by June 15th of the applicable tax year.
- (r) Tax collectors shall comply with the terms of this Resolution, District rules and regulations and the laws of the Commonwealth.
- (s) In compliance with Section 22(b) of the Local Tax Collection Law, 72 P.S. 5511.22(b), the tax collectors shall appoint a deputy tax collector in the event of the tax collector’s incapacitation and complete such forms as required by the Commonwealth to indicate the appointment.

- 3. If Option 2 is selected by a tax collector, he or she shall:
 - (a) Enter into an agreement with WCASD, which agreement shall be substantially the same as the form which is attached hereto and made a part hereof and marked Exhibit "A".
 - (b) Pursuant to 72 P.S. §5511.22, deputize the District, any tax administrator appointed by the District, and the bank selected by WCASD to collect the real estate taxes for WCASD.
 - (c) Tax collectors shall comply with the terms of this Resolution, District rules and regulations and the laws of the Commonwealth.

4. On or before February 15, 2021, a copy of this Resolution as certified by the Board Secretary, shall be hand delivered or mailed by certified mail, return receipt requested, to each of the District’s existing tax collectors, and that a copy thereof be published in the same manner as are notices of the Board’s public meetings.

5. All resolutions or parts of resolutions conflicting or inconsistent herewith are hereby repealed.

I certify that this is a true and correct copy of the Resolution adopted by the Board of School Directors of the West Chester Area School District in public meeting on January 25, 2021 and is made a part of the minutes of that meeting.

Board Secretary

4. Approval of Revised Policy 827, Conflict of Interest, First Reading

Other Business	
1.	Approval of School Board Treasurer’s Report and Statement of Disbursements Summary Schedule for the Period of December 1, 2020 to December 31, 2020 WEST CHESTER AREA SCHOOL DISTRICT JANUARY 25, 2021

STATEMENT OF DISBURSEMENTS SUMMARY FOR THE PERIOD DECEMBER 1, 2020 - DECEMBER 31, 2020	
GENERAL FUND DISBURSEMENTS	25,025,541.40
Includes Technology, Federal Programs and any Special State Funds	
BILLS PAID	25,025,541.40
INVESTMENTS	0.00
CAPITAL RESERVE FUND	32,384.01
CAPITAL PROJECTS FUND	2,220,554.69
SPECIAL REVENUE - Athletics	0.00
TRUST FUNDS	190.00
CAFETERIA	256,357.71
STUDENT ACTIVITY FUND DISBURSEMENTS	12,777.26
TRUST AND AGENCY FUND DISBURSEMENTS	11,176.17
TOTAL DISBURSEMENTS	<u>27,558,981.24</u>
NOTE: A copy of the details of the above disbursements is available for review from the Board Secretary.	
2.	Approval of the December 31, 2020 Financial Report
3.	Approval of Memorandum of Agreement between the Chester County Health Department and the West Chester Area School District regarding participation in the Project Assisting Childhood Education through Increased Testing (ACE-IT)

On roll call vote to approve the above Consent Agenda Items, all members present voted “aye.” Motion carried 9-0.

IX. School Board Reports

Property and Finance Committee—Mr. Bevilacqua

D-5. Approval of the 2021-22 Technology Projects in the Capital Reserve Fund

BOARD ACTION: It was moved by Mr. Bevilacqua and seconded by Mr. Gallen to approve the 2021-22 Technology Projects in the Capital Reserve Fund not to exceed a total budget of \$3,434,867.

On roll call vote, all members present voted “aye.” Motion carried 9-0.

X. Comments from Residents

Dr. Sokolowski read public comments on non-agenda items received via google form. The comments will be attached to the official meeting minutes.

January 25, 2021

Mrs. Tiernan read the following quote, "You and I, as citizens, have the power to set this country's course. You and I, as citizens, have the obligation to shape the debates of our time -- not only with the votes we cast, but with the voices we lift in defense of our most ancient values and enduring ideals." ~ Barack Obama

XI. Adjournment

BOARD ACTION: On motion by Mr. Bevilacqua, seconded by Mr. Spackman, the Board, on voice vote, agreed to adjourn at 8:27 p.m.

Board Secretary

Public Comments

Name	Comment
Lex Pavlo	<p>Quick note to acknowledge Dr. Scanlon and his staff's choice of Jackie Pavlo as Assistant Principal at J. R. Fugett Middle School. Jackie is a product of WCASD having attended East Goshen Elementary, Fugett Middle School and East High School. Her work ethic and teaching foundation comes in large part from those who helped educate her during her prior to college. She graduated from WCU Magna Cum Laude and had always set her sights to return to WCASD. After working in Coatesville and Upper Darby she was then hired at Exton Elementary. It should be noted that Dr. A helped provide the steppingstone towards becoming an administrator when Jackie began her interim position at Fugett in the summer of 2020. Jackie will no doubt be a strong asset to the WCASD Administration team at Fugett and beyond. I recognize I might be a bit partial but seeing the leadership team hire a young, talented educator and administrator like Jackie is indeed very impressive. Keep up the good work Dr. Scanlon!</p> <p>Respectfully,</p> <p>Lex Pavlo (Jackie's Dad)</p>
Rachel Langan	<p>I am opposed to the ACEIT testing program. Are we in the business of educating children or are we an arm of the public health department? Our district has gone from being a top district in the state, to one where 1 in 4 minority students are failing 2 or more classes, and and 9% of 9th graders overall are failing 2 or more classes! WHY is the district focusing on testing for Covid instead of looking at WHY kids are failing? This time last year KIDS WERE AT SCHOOL and now the best we can do is to say that kids can go 2 days a week!?! This is shameful. Stop allowing Harrisburg to call the shots. Educational decisions in Pennsylvania are BY LAW supposed to be made at the local level. All I see is Harrisburg telling you what to do and then you do it. Perhaps my assumption is inaccurate, but this board is anything but transparent, as evidenced by the fact that the agenda does not even state what the ACEIT program entails. I had to get this information from a neighboring school district's board agenda. It seems this board is more concerned with kids pass randomized Covid tests rather than kids passing their classes.</p>
Chrissy McFadden	<p>We need transparency on why other local public schools can offer full time in person instruction and WC cannot. We need transparency on exactly what list needs to be accomplished to offer a choice of full time in person instruction. Schools locally are back. Teachers are teaching in person locally in other schools. We cannot wait for a vaccine that may/may not work. We have a low incidence of cases in Chester County. It's now proven that unless you have symptoms you are not contagious. Education is essential and WC does not treat it so. Give families a CHOICE now!</p>
Jennifer Haelle	<p>I am writing to you to request that getting kids back to the classroom 5 days a week needs to be addressed. The parents have not been surveyed. We are getting no info into what the next step is. We're almost a year in of giving our kids an education over zoom. A method that doesn't even work for most adults. My son is in K and gets an hour of teacher instruction over zoom,</p>

Name	Comment
	<p>expected to do all other assignments on his own. He fights and has behavioral outbursts over any request to complete home assignments. My daughter in 3rd tells me everyday how hard it is to be interested in doing work at home. They are different children when they get to be in the building vs home, they beam with excitement and joy when I pick them up from school. Without giving parents surveys how are you even assessing how many parents want their kids in school. Other schools are able to open safely why can't we. We have expected every other essential worked to be back in their prospective buildings: all hospital workers, day care centers, cashiers, servers the list goes on. Why are we ok with everything else back open but not schools. How would you feel if your Dr or nurse showed up over zoom to help you? Why are teachers not essential? Why are the younger grades not back? Wasn't that one of the original goals? We need to look at both sides and truly look at how much this is damaging our children vs risk of covid.</p>
<p>Kristin Gerber</p>	<p>WCASB - Please listen! Our children depend on you. My Kindergarten girls love being in the classroom - it is safe. It is fun. They are learning. They love their teacher. But it is only 2 days a week. Virtual/hybrid learning is too hard on the teachers and students (and parents trying to work from home). They hate "learning" on an iPad. Please make a plan to get all students back in school 5 days a week ASAP- I'm hoping this is already in the works.</p>
<p>Rich Kuegler</p>	<p>Subject: Return to In-Person Learning</p> <p>I am writing to again ask that the District provide an option for a full return to in-person school for WC students. You may have already read the NY Times article below, titled "Surge of Student Suicides Pushes Las Vegas Schools to Reopen". I know that I don't want the West Chester Area School District to wait to act until we see a similar article is published in the Daily Local or Philly Inquirer.</p> <p>https://www.nytimes.com/2021/01/24/us/politics/student-suicides-nevada-coronavirus.html</p> <p>I request transparency from the Board and Admin on the following:</p> <ul style="list-style-type: none"> - Why WCASD cannot or will not offer a full-time in-person option - What (exactly) would be required to offer a 5 day in person learning option? - What is the current outlook for 2021/22 school year? <p>Thank you for your leadership and efforts to support the education of our children.</p> <p>Best Regards, Rich</p>
<p>Tricia Stevens</p>	<p>Many public schools in Lancaster and Bucks county have offered a full-time in-person option for months. Many Montgomery county schools have announced a 5 day option starting soon. It's time for transparency. Why can't WCASD offer the same option? Your decision, and it IS ultimately a School Board decision, to not offer 5 full days is harming children, marriages, and families. Here are some local stories:</p>

Name	Comment
	<p data-bbox="402 184 1383 256">"My son is failing ALL of his classes. He cries every day feeling like a failure"</p> <p data-bbox="402 298 1458 369">"My teen daughter used to be very social. I've watched her withdraw to the point that she barely speaks to anyone."</p> <p data-bbox="402 411 1438 483">"My child is now in therapy to address the facial tic he developed from the stress of failing at online learning"</p> <p data-bbox="402 525 1481 621">"My son is a strong student, with a 4.35 GPA prior to Covid. He was on track to apply to the US Naval Academy. But now? He is failing every single class and says he no longer wants to attend college."</p> <p data-bbox="402 663 1500 844">"My HS student no longer wants to attend school in person. Why? Because it's easier at home. At home - he watches YouTube instead of paying attention in class and he cheats by using the internet to find either test answers or the full test quizlet online. If he goes into school he is accountable to pay attention, do the work and study."</p> <p data-bbox="402 886 1464 1024">"I'm in a dark place. I'm watching my kids deteriorate. My 8th grade daughter's OCD has resurfaced and my 6th grade son is like a different kid. No longer confident and social, he holes up in the basement and avoids friends."</p> <p data-bbox="402 1066 1484 1205">"I'm considering a divorce. My husband works a stressful job at home. I silently encourage the kids to do schoolwork, noise levels rise, tensions rise, expletives start flying. There are many arguments and the kids now have this stress, too."</p> <p data-bbox="402 1247 1481 1318">"I feel like my children are being left behind while our friends' children go into school every day at private schools and Bucks County schools."</p> <p data-bbox="402 1360 1468 1495">It's time for leadership. Offering 5 full days as an option is a School Board decision. Many other school districts are making this happen. If WCASD cannot, there needs to be transparency on why and what it will take to get 5 full days.</p>

Name	Comment
John McDonald	<p>This comment is being made in pursuance of transparency and accountability. Members of the school board and Superintendent Scanlon, you've hidden from public view for far too long. You've dodged emails, phone calls, and any semblance of a public outlet. Your lack of accountability ends now. You will hear our concerns, you will see our tears of frustration, and you will listen with your own ears to the evils that have been done to our children. Not knowing why it is you chose to be a part of this school board, but it seems as though there is a transparency problem as well. You see, when you get to hide behind a computer screen, there is no organic dialogue. There is no organic debate. You are insulated from entering into a conversation about the truth. It is insulting to taxpayers and parents to have doors shut on our faces and our kids suffer at the hands of dictators. Make no mistake about it, you all have been put on notice that your elected positions will no longer be your own. Those that advocate for the children and those who want to pursue accountability will be replacing you through the election process when your term is up. Should you not want to wait that long until you are democratically ousted, that is fine too. We urge you to resign immediately. That goes for Dr. Scanlon as well.</p> <p>Hear our calls for a public townhall forum and let's have an open and honest dialogue about the state our school district. No more hiding.</p>
Beth Freney	<p>It's time to return to school five days a week. Six feet can be reduced to three feet of social distancing. Salvage this year, commit to resuming a five day a week in-person education for the sake of our children's mental and physical health, their academic development, and their social emotional development. The longer our children remain at home the harder it will be for them to return. Commit to making a plan. They will not get these years back. Imagine what memories will fill our Seniors' yearbooks this year? No Homecoming, No SATs, no sporting events to attend, no pep rallies. Give them the chance to have half of their year back. The time is now and the board has a responsibility to acknowledge that the experts are telling us it's safe to return to school. We are looking to you with expectation, create a plan to make 5 days in-person a reality this school year. The clock is ticking for our children.</p>
Shannon Givler	<p>WHY is my little girls SCHOOL ISSUED iPad NOT under any parental controls? Please explain WHY my child has access to unlimited, unfiltered, explicit, inappropriate , PORNOGRAPHIC, ADULT internet content on her SCHOOL ISSUED & REQUIRED TO USE iPad? She's at Hillsdale.</p>

Name	Comment
Candace Walter	<p>On the School Board website, on the Committee Meetings link, I saw that the Jan Education Committee meeting reviewed academic performance for this year.</p> <p>And, I noted that for HS students each subject - Math, Science, Social Studies and English, that 8-10% of students are failing and for minority students it is 20%! 20%! And that the failing grades are worse among our boys. It looks like Middle School grades aren't much better. And I saw that students missing 16+ days went for minority students went from 1% to 6%. 6% of students missing 16 or more school days. This is very bad and very sad for these children. Clearly, remote learning is not working for many of our students and there MUST be other options. I'm not sure what is worse for these kids - the fact that they are falling further and further behind academically or the fact that this many children have to see themselves as failures. How are we going to help these kids both catch up and rebuild their self esteem? How will we make sure that they know that it isn't their fault that they could not learn in a mode that it is not a match for most kids? How will we keep our children from falling through the cracks? All of this failure at the same time they don't even have sports, activities or ability to see friends to keep them whole and feel like they're achieving anything. All of this failure when they don't have a face to face relationship with teachers who could mentor them through this. I get the chills thinking about these poor children and whether they will recover from this. I have all of these question but the biggest questions is while all of the other School Board committees give updates on their areas, HOW can this not be a topic for tonight's school board meeting? HOW can you all just ignore the damage and not be forthright with parents about what is going on in our schools? Where is honesty and integrity and accountability of owing your constituents the information on what is going on and how you are addressing it short and long term. It seems to be that you are hiding all of this because it adds more pressure to you to do the right thing and reopen schools full time as an option. It's a disgrace that so many other public schools around us are open and that families can go to private but not to our school where we pay taxes. It's a disgrace that the stance is to point the finger at the health department who has said that their guidance is guidance. I read that in a Daily Local article months ago and the Health Department said it is a school board decision. Why are you not fighting for our kids? How can you see these grades and not fight? How can you see kids with 16+ absences on the rise and not fight? How can you see our minority children the most hurt and not fight? You have so much responsibility and you seem to be hiding and letting pain and hurt and long term damage to our kids snowball. When will it end? When will you be clear with the public? If you have no plan to reopen schools fully then TELL EVERYONE. But you don't want to do that because then maybe more people will leave and go to charter schools or second mortgage their homes to send their kids to private school. This lack of being forthright is disgraceful. Shame on all of you!</p>

Name	Comment
David smith	<p>The data shows our kids are failing and falling behind. The research overwhelming shows it's safe to reopen schools full time 5 days on-site. Private schools are open 5 days on-site. Schools in the mid west and South have been open full</p> <p>Time since Aug and continue to be open. Why can't the WCASD figure out how to get our kids back on-site full time? There is precedence from all over the world showing it can be done. Why is the WCASD so behind here? Where is the plan to get the kids back full time? Does the School Board even care about the kids declining appetite for education, the decline in mental health of our kids and the need for these kids to be taught in person full time? In addition, the virtual curriculum is a complete joke with on average 80-85mins of actual live instruction. Where is the plan to improve this? Most specials are done asynchronous and that's unacceptable. You all need to do better....much better for our kids. And how much push back to open full time are you getting from the Teachers Union? We need and deserve full transparency in all facets here!!!!</p>
Shannan	<p>First and foremost I find it incredibly frustrating that the first item on the agenda is not 'how to bring kids back to school'. I can't help but wonder how hard this board is really trying to make that happen. The topic should be the lead for any school meeting. The research is overwhelming that our current situation is not sustainable. Even CHOP, who's recommendation I believe was used to justify the hybrid plan by this board, has just changed their own recommendation in the past few days. So with that in mind, how will this board be pro-active in starting to fix the problem, rather than just waiting for the Department of Health to tell you what to do.</p> <p>Please address what the school board/ district is doing to advocate for the faculty and staff to receive the vaccine in light of the changes recently made with the 1A population. This is now a huge hurdle to get back to school and teachers were completely ignored by our state. If the school district is not going to advocate for the teachers (and by extension, advocate for the students), then please provide some information on what parents can do.</p> <p>Please address how we can adjust to 3 feet of social distancing in the schools as the Department of Health merely recommends this, it is not a law.</p> <p>Will the district provide additional enrichment courses/programs this summer for students at all levels who have been failed by the current situation?</p>

Name	Comment
John Reilly	<p>The perceived and exaggerated risk of opening schools to 5x in person was a political ploy which has quickly become overshadowed by the very REAL risk of NOT returning to 5x in person.</p> <p>Last week, the World Health Organization popped the casademic balloon by finally admitting a positive PCR test without symptoms, is meaningless. You can't be infectious without symptoms. This WHO admission also pops the balloon on contact tracing, quarantines, and asymptomatic spread. Focus on symptoms for decision making, not case counts.</p> <p>There are only downsides remaining with the current Hybrid path WCASD School Board has chosen, and this path will NOT age well.</p> <p>It's time to act on behalf of the students and offer 5x in person schooling. Not March 1st, not next month... the time is NOW.</p> <p>Stop citing excuses that impede progress when other school districts in Delco and Bucks have already managed to overcome the hurdles.</p> <p>If Dr. Scanlon and the School Board members still allow the fact less guidelines propping up the prior narrative to drive decision making, their days as school board members are numbered.</p>
Suzie Smith	<p>What is the Teacher's Union's official demands as it relates to school opening? The school day has been shortened by 30 minutes, which is assumed is a union demand. We are asking for it to be reverted. Why are the schools closed Wednesday? Is this also a union demand? If the goal is to get kids back in school, opening Wednesdays would allow for two more instructional days a week in hybrid. Why isn't there a public plan for 5 day return for this year or next year? With school choice being the civil rights issue of the year and virtual learning which has been linked to systemic racism, not having a plan is NOT OK. All children have to have access to quality education. Based on the RTK data, clearly WCASD is not providing quality education in the current model. CHOICE for 5 day, full day, in person learning for those who want it is the goal for me and my family. Vouchers for private school will be on the forecast for 2021 if not addressed. Thank you. WE realize this is a difficult time, but data and science has spoken. Keeping kids out of school is now a personal liability for every board member and administrator if the unions are deciding for our district.</p>
Alexis Cooper	<p>What are the repercussions of schools reopening to five days in the next few weeks and still allowing for the virtual schooling option. Concerned parent about the ongoing mental health crisis in the children of this district and the increase in failing grades as a result of remote learning. Please put our children first; other districts are going five days and are doing well. I'm tired of the unfounded fears. Nothing is scarier than seeing the negative affects that remote learning is doing to our children.</p>